**Audit of Social, Personal and Health Education (SPHE) Plan**

**Introductory Statement and Rationale**

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| --- | --- | --- | --- |
| *Audit Question* | *Y* | *N* | *Notes* |
| Were staff, parents and BOM consulted and involved in the development of this plan? |  |  |  |
| Is the vision for SPHE in this school clearly stated? |  |  |  |
| Do the aims of the school plan reflect our current practice |  |  |  |

**Strand and Strand units**

|  |  |  |  |
| --- | --- | --- | --- |
| *Audit Question* | *Y* | *N* | *Notes* |
| Are the strand and strand units clearly laid out for each class level? |  |  |  |
| Is the 2 year planning grid/matrix included? |  |  |  |
| Are the content objectives for each strand unit clearly identified? |  |  |  |

**Contexts for SPHE**

|  |  |  |  |
| --- | --- | --- | --- |
| *Audit Question* | *Y* | *N* | *Notes* |
| Are the practices for creating a positive school climate and atmosphere identified in the school plan? |  |  |  |
| Are there any strategies for creating a positive school climate and atmosphere that need to be promoted? |  |  |  |
| Is discrete teaching time for SPHE timetabled? |  |  |  |
| Have opportunities for meaningful integration possibilities for SPHE been discussed/addressed? |  |  |  |

**Approaches/methodologies**

|  |  |  |  |
| --- | --- | --- | --- |
| *Audit Question* | *Y* | *N* | *Notes* |
| Is active learning promoted as a key principle of the SPHE curriculum delivery? |  |  |  |
| Are the following strategies being promoted in the SPHE learning environment:  *Talk and discussion*  *Use of photos, pictures and images*  *Drama activities*  *Written activities*  *ICT*  *Co-operative games*  *Looking at other children’s work* |  |  |  |

**Assessment**

|  |  |  |  |
| --- | --- | --- | --- |
| *Audit Question* | *Y* | *N* | *Notes* |
| Have assessment practices relating to SPHE been discussed? |  |  |  |

**Children with different needs/Equality of participation and access**

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| --- | --- | --- | --- |
| *Audit Question* | *Y* | *N* | *Notes* |
| Does our SPHE curriculum address the needs of all? |  |  |  |

**Programmes/Policies**

|  |  |  |  |
| --- | --- | --- | --- |
| *Audit Question* | *Y* | *N* | *Notes* |
| Are the programmes used in the delivery of SPHE listed? |  |  |  |
| Are the following policies present in the SPHE plan:  *RSE*  *Substance Use*  *Child Protection*  *Stay Safe*  *Anti-Bullying* |  |  |  |
| Is the procedure for parental consent for elements of the programmes used in SPHE outlined in the plan and clearly disseminated to all staff? |  |  |  |
| Is procedure for facilitating guest speakers clearly outlined in this SPHE plan? |  |  |  |

**Individual Teacher’s planning and reporting**

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| --- | --- | --- | --- |
| *Audit Question* | *Y* | *N* | *Notes* |
| IS this plan used to inform teachers long and short term planning? |  |  |  |
| Is SPHE progress recorded on a short term basis? |  |  |  |

**Staff Development**

|  |  |  |  |
| --- | --- | --- | --- |
| *Audit Question* | *Y* | *N* | *Notes* |
| Have staff been made aware of any appropriate SPHE training if available? |  |  |  |

**Parental Involvement/Community Links**

|  |  |  |  |
| --- | --- | --- | --- |
| *Audit Question* | *Y* | *N* | *Notes* |
| Are strong links forged with parent body/community? |  |  |  |

**Success criteria**

|  |  |  |  |
| --- | --- | --- | --- |
| *Audit Question* | *Y* | *N* | *Notes* |
| Has criteria for success of this plan been identified? |  |  |  |
| Have roles and responsibilities for implementation and review been identified? |  |  |  |
| Has this plan been ratified and communicated to the BOM? |  |  |  |

These documents were originally compiled by team members of the previous support services that are now part of PDST.