



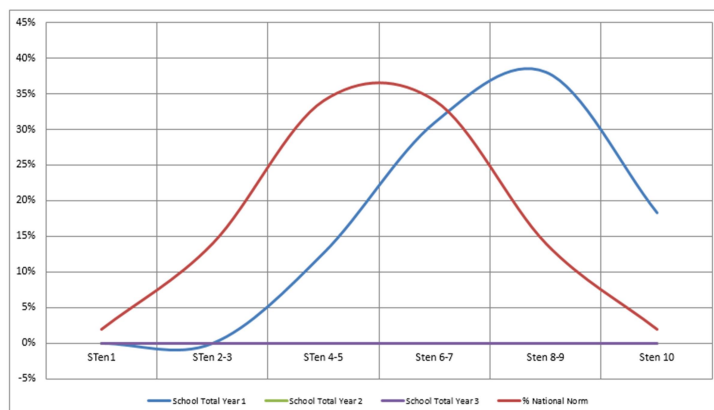
## St David's NS, Naas, Co Kildare

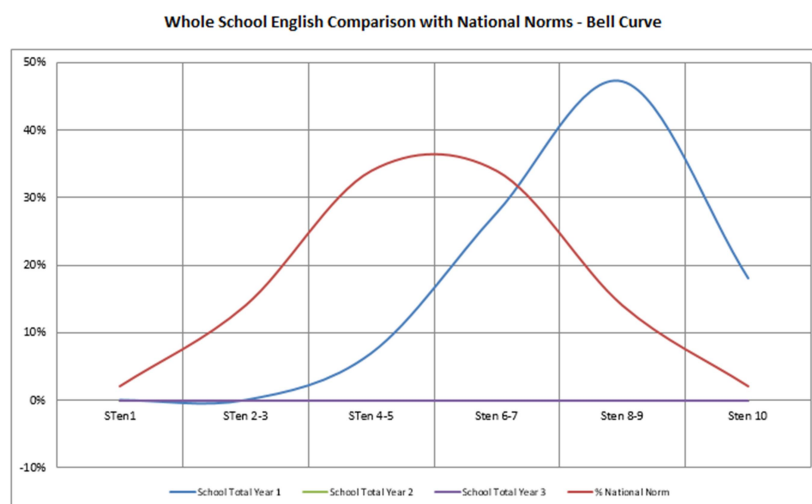
### OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN: 2018/19

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

- Highly qualified and committed staff
- Engaged and interested pupils and a cooperative and supportive parent body
- Reading Initiatives to encourage reading – Paired/shared reading/Buddy reading, DEAR time.
- New literacy curriculum in place
- Commercial products used with reference to Curriculum Objectives
- Good Resources available
- Variety of Assessment tools used
- Print rich environment – lots of sight vocabulary
- Good spiral phonics in junior classes and will reinforce up to 4<sup>th</sup> class
- Good variety of reading texts used
- Good variety of reading material available in all classrooms
- Diagnostic and standardised tests administered. Good results as shown below in Bell curves
- The process of writing is fostered and children write for real purposes
- Draft, edit redrafting are at the heart of the writing process
- A variety of writing genres are taught
- Children are given opportunities to write and display writings and poetry
- Good cursive handwriting is fostered from 2<sup>nd</sup> class. Extend to 1<sup>st</sup> class.
- Results of assessments are used to inform teacher planning

Whole School Mathematics Comparison with National Norms - Bell Curve





This is what we did to find out what we were doing well, and what we could do better:

- Individual teacher reviews of practice in Literacy, Music and Drama.
- Standardized test results in English - Drumcondra: May 2018/17/16 (attached)
- Staff ratings of school plans and school time table
- Pupils work – samples, copies, and displays.
- The Learning Support teacher's observations and checks.
- Checklists, teacher observation and tests for assessment (afl and aol)
- Pupil performance at assembly, public occasions and on stage
- Pupil surveys – third to sixth class. (Drama and Music )
- 6<sup>th</sup> class pupils expressed their satisfaction and pride in their time in St David's
- Parents at PTA meetings surveyed in regard to Music and Drama

This is what we are now going to work on:

- Music – the teaching and learning of the recorder
- Literacy - the introduction of a common spelling programme from 1<sup>st</sup> to 6<sup>th</sup> and investigate the use of TTRS computer programme to help weaker spellers/dyslexic. The completion of a school library and increasing stock of books especially sets of novels over the summer of 2018. Introduce CAPERS ( a home school reading programme) and regular visits to school library
- Drama - the allocation of 45 minutes of discreet time to Drama each week and the remaining 15 minutes to be made up by integrating Drama in other subject areas, in particular Gaeilge.

This is what you can do to help:

- Take an interest in your child's learning
- Encourage reading for leisure and recorder practise.
- Support the school's policies

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

### ***School time and holidays***

The Department requires all primary schools to have **183 school days** each year.

This year we had 177 school days, from September 2017 to June 2018.

(3 snow days. 2 storm days. 1 inservice day for new literacy curriculum)

The Department sets out a **standardised school year and school holidays**.

This year we took all our school holidays within the permitted time.

The Department sets out arrangements for **parent/teacher meetings and staff meetings**.

This year we had 1 parent/teacher meeting in January 2018 and 10 staff meetings (1 per month), all in line with the Department's regulations.

### ***Looking after the children in our school***

The Department requires schools to follow the *Child Protection Procedures* it has set down.

Our board of management has agreed in writing to do this. YES

All teachers know about the *Procedures* and we have told all parents about them and how we follow them. YES

Our Designated Liaison Person (DLP) is Mrs Tyrrell  
and our Deputy DLP is Ms Taylor

### ***Enrolment and attendance***

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published. YES

We reviewed (and updated) our admissions policy on: January 2018

We keep accurate attendance records and report them as required. YES (now Aladdin)

We encourage high attendance in the following ways: acknowledge good attendance at the end of the year. Making the school a happy learning environment

This is how you can help: inform the school of attendance issues and provide notes of absences

### ***Positive behaviour for a happy school***

The Department requires schools to have a code of behaviour, and asks us to consult parents and children about it. We do this. YES

Our code of behaviour describes and supports positive behaviour. YES

We have a very clear and high-profile anti-bullying policy in our school. YES