St. David's National School

Piper's Hill Educational Campus,
Kilcullen Road, Naas,
Co. Kildare, W91 AE26.

St David's NS

Our Digital Learning Plan

1. Introduction
This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 School Details:
- St David's NS is a small Church of Ireland school in the Piper's Hill Education Campus, Naas with a total of 95 pupils on roll.
- It caters for boys and girls who come mainly from the local area and outlying parishes who travel by bus.
- There are four class teachers and two special education teachers

1.2 School Vision:
In our school we believe that digital technologies should be used for teaching, learning and assessment across the curriculum. We aim:
- To optimise the use of I.T. resources so as to maximise student learning in a child-centered way across all areas of the curriculum.
- To produce highly motivated learners (pupils) and educators (teachers), who are confident and effective users of I.T.
- To optimise home school communication and celebrate the achievements of our pupils and school through I.T.
- To learn new skills and develop digital skills within the school community.
- To develop further the already positive attitude to digital technology that exists in our school. The management will promote a culture of collective, collaborative and reflective practice amongst all staff.
- To match future investment in technologies to the learning needs of the pupils.

1.3 Brief account of the use of digital technologies in the school to date:

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- The staff use their interactive whiteboards in delivering lessons and showing content to the pupils in their classes on a daily basis.
- The staff use their teacher laptops to plan lessons and learning activities and organize digital resources
- MS Office, digital resources from educational publishers and audio and video recordings are used by teachers in their lessons also.
- There is a bank of 15 laptops and 15 tablets kept charged in the computer store room in portable trollies which can be rolled to the computer /library room or classroom.
- We have created a library/IT room whereby pupils have the space to use these devices for such things as project work, digital camera, online learning activities - all of which are linked to the lessons going on in the classroom.
- Pupils use IT both to source information and to create own digital content.
- Members of staff have expressed concerns about the maintenance, up keep, replacement and increase of IT equipment. To resolve this we have just begun a maintenance IT contract. We will use Minor Works grant and fundraising to upgrade and replace laptops on an ongoing basis.
- Members of staff have expressed concerns about the ability of pupils to source appropriate information online. To this end we will adhere to the recommendations of Web Wise and our AUP.

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period December 2018 to March 2019. We evaluated our progress using the following sources of evidence:

- Checklists: An inventory of digital technologies available to staff in the school was completed
- Teacher discussion to identify one standard as our focus and where we are in relation to statements of effective and highly effective practice in this standard.
- Pupil survey: Senior pupils were surveyed on their thoughts about using IT in teaching, learning and assessment.

2.1 The dimensions and domains from the Digital Learning Framework being selected

- **Dimension** - Teaching and Learning. **Domain** - Learner outcomes

2.2 The standards and statements from the Digital Learning Framework being selected

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Standard	Statement(s)
Pupils enjoy their learning, are motivated to learn and achieve as learners	**Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.**

2.3. These are a summary of our strengths with regards digital learning
- Pupils in the school are quite proficient in using digital technology
- Pupils enjoy using digital technology
- Staff members are engaged in a number of digital technology projects
- Staff members are motivated to gain CPD relating to embedding digital technologies across the curriculum - some already having done so.
- Broadband/internet strength is good. IT resources are fair and aim to improve.
- Funding available to purchase equipment, if needed.

2.4 This is what we are going to focus on to improve our digital learning practice further
- Increase and improve resources
- Staff will engage in CPD in order to facilitate a greater use of digital technologies by pupils.
- Design activities where pupils use digital technologies to support and enhance learning in different curricular areas
- New school web site to support examples of pupils' use of DT

3. Our Digital Learning plan
On the next page we have recorded:
- The **targets** for improvement we have set

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- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:
- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning Action Plan

DOMAIN: (From Digital Learning Framework) **Learner Outcomes**
STANDARD(S): (From Digital Learning Framework) **Pupils enjoy their learning, are motivated to learn and achieve as learners**
STATEMENT(S): (From Digital Learning Framework) **Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes**
TARGETS: (What do we want to achieve?) **Pupils will create and share curricular- based digital content, appropriate to their class level, once per term at least.**

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE	CRITERIA FOR SUCCESS (What are the desired	RESOURCES (What resources are

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		(Who is to do it?)	outcomes?)	needed?)
• Teachers will engage in CPD on using digital technologies to create content with a CPD provider i.e. KEd Ctre/epv day course • Pupils will create digital content at least once a month: ○ **Infant level:** Using apps on Ipads	• December 2019 • May 2019 – June 2020	• All staff • All staff and pupils	• By Easter 2020 each teacher will have used two digital tools to support the teaching, learning and assessment process in their class • Each pupil will create curricular based digital content at least once per term at least and share their work with their peers	• Tablets • Laptops • Digital projectors • Online tools
○ **1st/2nd Class:** Simple Powerpoint – 2-3 pages. Use apps on Ipads ○ **3rd/4th Class:** Progress Powerpoint. Introduction	• Sept 2019 – June 2020 • Sept 2019 – June 2020	• All staff and pupils	• Sharing good practice at staff meetings – dedicated time • Construct a grid documenting the tools used in each class	

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to Scratch ○ **5th/6th Class:** Progress Powerpoint and Scratch**.** Word doc and typing. Use apps such Kahoot, Quizlet, Mentimeter ○ **SEN:** TTRS • Pupils will regularly share the digital content with their peers and get feedback on it • Staff will share their experiences using Digital Technologies in their classrooms with each other and engage in peer			

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support where appropriate				

EVALUATION PROCEDURES: (How are we progressing? Do we need to make adjustments? Have we achieved our targets?)
Feedback at staff meetings, Cuntais Miosula, evidence of pupil work completed using DT